

North Marion School District Materials Adoption Update Spring 2024



We're excited to provide you with a brief overview of the Materials Adoption process for our district! This is an essential step in ensuring that our students have access to the best educational resources. Here's a brief overview of what our process entails, which began this fall:

- 1. **Selection Committee:** We have a dedicated team of educators and administrators who carefully evaluate textbooks and instructional materials to ensure they align with our curriculum standards and meet the needs of our students.
- 2. **Transparency:** We believe in transparency throughout the adoption process. Families are encouraged to provide feedback and input during the review period. Your perspective is valuable to us.
- 3. **Quality Assurance:** We aim to select high-quality textbooks that support diverse learning styles, foster critical thinking, and promote academic excellence. Each textbook undergoes rigorous evaluation to ensure it meets our standards for accuracy, relevance, and instructional effectiveness.
- 4. **Continued Evaluation:** The adoption process is ongoing, and we continuously monitor the effectiveness of the textbooks chosen. Feedback from students, families, and educators informs future decisions, ensuring that our curriculum remains dynamic and responsive to the evolving needs of our learners.

We understand that selecting educational materials is a collaborative effort, and we're grateful for your participation in this process. Together, we can give our students the tools they need to succeed academically and beyond.

All materials currently being reviewed will be available for families to review during family conferences in April. In addition, families can provide feedback by taking this brief survey.

Below is a list of all the materials we have piloted this year, along with ways to access and review the materials.

| Subject | Year of Adoption | Update |
|---------|---------------------|--|
| Math | General Overview | Teams selected materials focused on hands-on learning and supported our Math Instructional Framework. All materials are aligned to the Oregon Math Standards. Not all materials were on Oregon's Approved Materials List due to the limited nature of that list. All materials reviewed followed Oregon's Materials Review guidelines. |
| | Grades K-2 - | • The team reviewed the following materials |

| | Piloting Year | Bridges in Mathematics StemSCOPES |
|---------------------------------|--------------------------------|---|
| English Language Development | General Overview | Teams selected materials that focused on the developmental needs of their students, and supported our current Instructional models at each building. All materials are aligned to the Oregon ELD Standards. Not all materials were on Oregon's Approved Materials List due to the limited nature of that list. All materials reviewed followed Oregon's Materials Review guidelines. Materials will be out for review during student conferences. We have also shared the materials during Migrant Parent nights and gathered feedback from our families. |
| | Grades K-2 - Piloting Year | <u>VISTA Connect and Get Ready</u> <u>CENGAGE Reach Higher and Reach for the Stars</u> <u>Ballard & Tighe - Hands-on English</u> |
| | Grades 3-5 - Piloting Year | VISTA Connect and Get Ready CENGAGE Reach Higher HMH English 3D Ballard & Tighe - Hands-on English |
| | Grades 6-8 - Piloting Year | <u>VISTA Get Ready</u> <u>CENGAGE Imapact and Time Zones</u> <u>HMH English 3D</u> |
| | Grades 9-12 - Piloting Year | <u>VISTA Get Ready</u> <u>CENGAGE Life</u>, Pathways, and Perspectives <u>HMH English 3D</u> |
| Science | General Overview | Teams selected materials focused on hands-on learning and supported our Science Instructional Framework. All materials are aligned to the Next Generation Science Standards and were on Oregon's Approved Materials List. Materials will be out for review during student conferences. We have also sent home a family survey and communications to gather family input on the adoption process. This survey is still open and can be found <u>HERE</u>. Pilots are currently underway, and we anticipate having recommendations to the board in May. |
| | Grades K-2 - Piloting Year | Our Primary School is piloting the following materials <u>Amplify Science</u> <u>Great Minds Science - PhD Science</u> |
| | Grades 3-5 - Piloting Year | Our Intermediate School is piloting the following materials <u>TWIG Science</u> <u>HMH Into Science</u> |
| | Grades 6-8 - | Our Middle School is piloting the following materials |

| Piloting Year | StemSCOPES Science STILE Science LabAIDS |
|--------------------------------|--|
| Grades 9-12 - Piloting Year | Our High School is piloting the following materials <u>StemSCOPES Science</u> <u>McGraw Hill</u> |

Other subjects now in the implementation cycle

| Subject | Year of Adoption | Update |
|--------------------------|--|---|
| English Language Arts | Year 2 of Implementation | Teams continue to implement and seek out training and support as needed. Several of our teams have been targeted by publishers for the model work they are doing with implementation–Specifically the Primary School and their work with Amplify, and the Middle School and their work with Great Minds. In addition, we have begun work on an ELA instructional framework that starts with our Early Literacy grant. We hope to leverage that work into a larger district-wide conversation on literacy instruction. |
| Math | Grades 3-12 - Year 1 of Implementation | Teams have used this year to participate in coaching and training and learn more about their new materials. In addition, we have continued our partnership with the Teacher's Development Group, which is helping us with our Math Instructional Framework and providing training on Math Leadership and Instructional Design. |