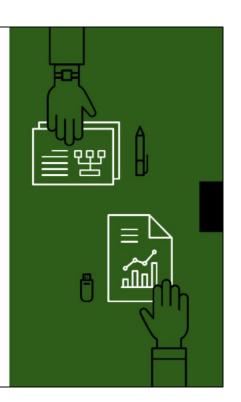


Hello, this is Cherie Stroud, Director of Teaching and Learning for the North Marion School District.

Welcome to the North Marion Virtual Online Informational Video. We hope this presentation informs you about the Virtual Online Program and how it compares to Comprehensive Distance Learning so that you can make an educated decision about which program is right for your student and family.

North Marion Directors and Principals

Cherie Stroud: Director of Teaching and Learning Charyl Dyer: Assistant Director of Assessment and Learning Patrick McArthur: Director of Special Programs Irma Patton: Director of Equity, Inclusion and Title Programs De Ann Jenness: HS Principal Bill Rhoades: HS Principal Tami Badinger: MS Principal David Sheldon: MS Principal/Athletic Director Cory Gaub: IS Principal Allison Hunt: PS Principal



Director of Teaching and Learning Cherie Stroud: For your reference, this is a list of Building Principals and Directors for our North Marion School District.

The North Marion School District Virtual Online Program Partners with Pearson Connexus Learning Platform



Intermediate School Principal Cory Gaub: The Virtual online Program is new to North Marion, based on input from families that they desire this option.



Students learn online with the support of a certified Oregon teacher

- Student/family and teacher work together to develop student schedule
- Self-paced, but daily participation is required
- Student progress monitored and reported regularly



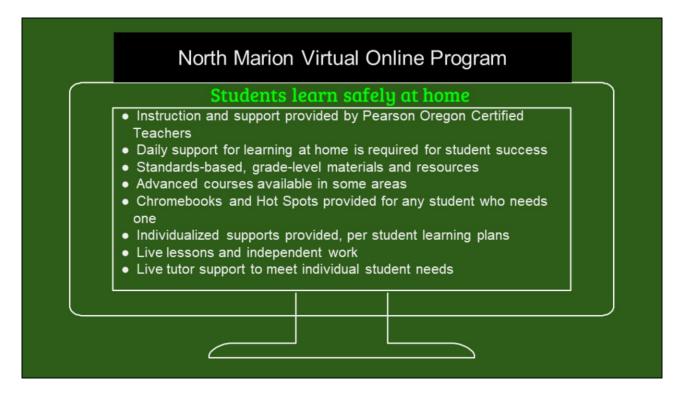
Intermediate School Principal Cory Gaub: North Marion teachers will facilitate learning in the Online Program, but in a different way from CDL. Though North Marion teachers will be the teacher of record who support and guide student learning, the curriculum is provided by Pearson Connexus.

The selection of courses for each student will be determined based on grade level and individual student circumstances. A predictable student schedule can be created collaboratively with the student, family and teacher; however the student is expected to work independently.

Students are expected to work through the curriculum at their own pace, based on their independent work schedule, though some courses will also host "live lessons."

Students will be expected to make adequate progress each week in their courses and parents can monitor student progress and even sit in as an observer.

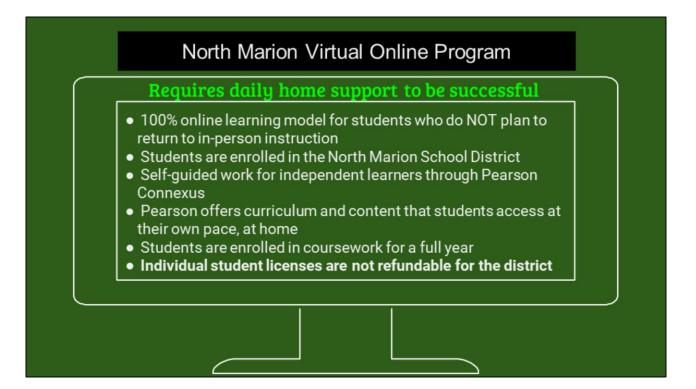
Grading will be aligned to district practices.



Intermediate School Principal Cory Gaub: Courses are standards-based at grade level or above. Advanced courses are available in some areas as well. Student supports, as outlined by individual student learning plans will be provided.

North Marion will provide a Chromebook for any student who needs one.

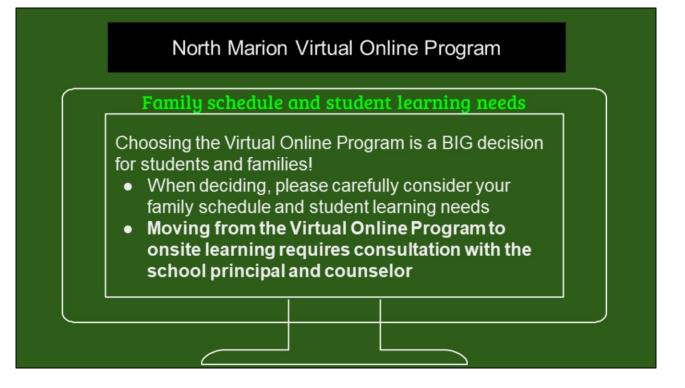
Students remain registered in the North Marion School District and as members of our school community.



Intermediate School Principal Cory Gaub: The online program is designed for families who do not plan to return to onsite instruction under the Hybrid model when permitted this year. So that we can plan resource allocation appropriately for the year, enrollment in this program requires a commitment for the entire school year.

The program allows for the flexibility of students working at their own pace, with a more flexible work schedule.

North Marion teachers support students through their independent learning in each course. Though not recommended to begin, students can enroll in up to 6 courses at a time.



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North Marion Virtual Online Program

When: Thursday, September 2 Fime: 5:30 to 6:30 p.m. Join with the Zoom link <u>here</u> .	To help families make this imp informational meeting will be h Liaison and North Marion Scho	osted by the Pearson Family
oin with the Zoom link <u>here</u> .		
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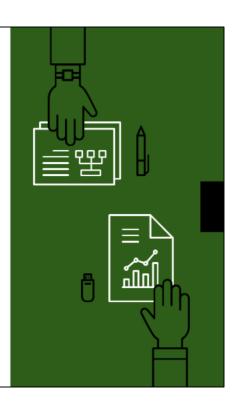
What about Support and Special Programs Services?

Support Services

- Focus on care and connection with students and families
- Access to school counselors

Special Program Services

- Students with an Individualized Education Plan (IEP)
- Students with a 504 plan
- Students with language needs
- Talent and Gifted (TAG)



High School Principal De Ann Jenness: Just as in Comprehensive Distance Learning, the online program will focus on care and connection with students and family.

Students will still have access to school activities and services, such as school counselors, while enrolled in the program.

In addition, services for students with an IEP, 504 Plan, language learner needs or identified as Talented and Gifted, will be available.

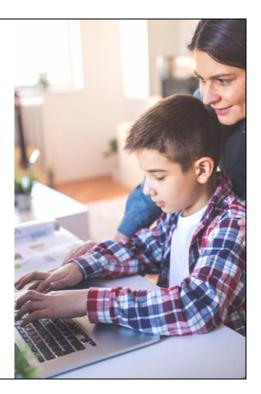
Is the Virtual Online Program right for my child?

Successful students in online learning demonstrate the following:

- Student is an independent, disciplined learner
- Student is excited about learning at his/her own pace
- Student can manage his/her time well
- Student is comfortable using computers and reading online

In addition, to be successful in an online program students will need:

- Family/adult help to support student learning at home
- Reliable connectivity to the Internet



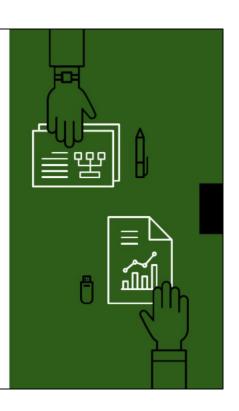
High School Principal De Ann Jenness: This program offers a more flexible schedule for learning. As such, it is important to consider if this is the right fit for your student.

This program is a good fit for students who demonstrate the qualities listed above... read them.

In addition to those qualities, success in the program is dependent on family/adult help to support at-home learning and reliable connectivity to the internet.

The Virtual Online Program might not be a good fit if my child...

- Does not usually ask for help on their own
- Does not like to spend time on a computer
- Is not a focused, independent learner
- Requires significant external motivation to complete school work
- Procrastinates about completing school assignments
- Requires lots of adult help to complete assignments
- Struggles to follow a schedule
- Struggles to meet assignment deadlines



High School Principal De Ann Jenness: Success in the program will be challenging if your child demonstrates these characteristics...read list.

What's most important is that students make steady progress in their learning, as measured by their attendance, participation, and success in their courses. Attendance: Schedule/Time: Pacing: Students create their Attendance includes Some students will TD own personalized need to spend more both participation in learning schedule with time on particular class activities and their teacher and family. units and lessons, and interaction with a some less. licensed teacher during a school day.

High School Principal De Ann Jenness: What is most important for success in the program is that students are making adequate progress in their courses, and are learning!

In addition to the students characteristics mentioned on the previous slides, key components to make adequate progress include:

Regular attendance which includes both participation in live lessons or class activities, interaction with the teacher and completion of course assignments and assessments.

Keeping to the learning schedule created by the student, family and teacher.

Pacing progression through the course based on a student's individual learning needs. Some students will need to spend more time on particular units and lessons. Not every student learns at the same pace and that is okay!

Questions?

For questions regarding this program, please contact your child's school, or one of the following:

- Cherie Stroud cherie.stroud@nmarion.k12.or.us
- Charyl Dyer charyl.dyer@nmarion.k12.or.us

To enroll in the North Marion Virtual Online Program (VOP), please submit the Enrollment Form linked below:

Enrollment Form

