

**American Rescue Plan Elementary and Secondary
School Emergency Relief Fund (ARP ESSER);
OAR 581-022-0106 (State Operational Plan)**

**Safe Return to In-Person Instruction and Continuity of Services Plan
District Information**

Institution ID: 2141

Institution Name: North Marion School District

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Safe Return to In-Person Instruction and Continuity of Services Plan

In order to best support students and families with the safest possible return to school for the 2021 school year, the Oregon Department of Education (ODE) has created an operational plan template to align guidance from the federal and state level in support of local decision-making and transparency of health and safety measures in the communities that school districts serve. The Safe Return to In-Person Instruction and Continuity of Services Plan serves the following purposes:

- 1) Replaces the Ready Schools, Safe Learners Operational Blueprint required under [Executive Order 21-06](#); and
- 2) Meets the requirements for:
 - a. An operational plan required under [OAR 581-022-0106\(4\)](#), while aligning the [CDC Guidance](#) on School Reopening with the [Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year](#) (RSSL Resiliency Framework);
 - b. [Section 2001\(i\)\(1\)](#) of the ARP ESSER and the US Department of Education's [Interim Final Requirements](#) for Safe Return/Continuity of Services Plan; and

c. Communicable Disease Plan and Isolation Plan under [OAR 581-022-2220](#) (Division 22 requirements).

As districts plan and implement the recommendations in ODE's RSSL Resiliency Framework, they will need to consider a continuum of risk levels when all recommendations cannot be fully implemented. For example, universal correct wearing of face coverings between people is one of the most effective preventive measures. However, there will be times when this is not possible based on a specific interaction or a physical space limitation, such as during meal times. It will be necessary to [consider and balance](#) the mitigation strategies described to best protect health and safety while ensuring full time in person learning.

ODE remains committed to the guiding principles introduced in spring of 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

- **Ensure safety and wellness.** Prioritizing basic needs such as food, shelter, wellness, supportive relationships and support for mental, social, and emotional health of students and staff.
- **Center health and well-being.** Acknowledging the health and mental health impacts of this past year, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.

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- **Cultivate connection and relationship.** Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students and staff.
- **Prioritize equity.** Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and houselessness. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.
- **Innovate.** Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and investing in creative approaches to address unfinished learning.

Continued on next page.

Planning Mental Health Supports

<p>ARP ESSER & OAR 581-022-0106 Component</p>	<p>Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services</p>	<p>How do the district's policies, protocols, and procedures center on equity?</p>
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<p>Devote time for students and staff to connect and build relationships</p>	<p>Reconnecting with one another after a year of separation will through quality learning experiences and deep interpersonal relationships among families, students and staff. Staff planning and learning time during the first week of school will focus on the use of tools and activities to support the re- establishment of mutually supportive relationships. ODE’s Care and Connection Guidance and Tool-Kit will support this work. Staff will engage in activities and work together to plan activities for students during time allotted during the in-service week.</p> <p>Beyond the first weeks of focus on care and connection, students and staff will continue to focus on re-establishing safe learning communities, and structures, supports, and time will be provided through advisories, home rooms, professional learning community, and the District SEL curriculum guidance that is braided through our school improvement, student investment account, and high school success plans.</p>	<p>The Board has adopted Policy AC Discrimination, ACB-All Students Belong, ACB-AR- Bias Incident Complaint Procedure, Policy JB-Equal Educational Opportunity, and Policy JBB-Educational Equity to ground its commitment to access, opportunity, and equity throughout our schools and programs. Staff use the ODE Equity lens https://www.oregon.gov/highered/about/Documents/Commission/COMMISSION/2017/08-August-9-10/4.0d%20Equity%20Lens-reformat.pdf to guide decision-making and program planning. Materials, programs, practices, and professional learning systems are chosen based on their ability to support district goals of equitable outcomes.</p> <p>Recognizing the disproportionate impact of COVID-19 on our indigenous, language minority, and (BIPOC) communities; students experiencing disabilities; students living in rural communities; and students and families navigating poverty and houselessness, the district will apply an equity informed, lens to promote culturally sustaining and revitalizing educational systems that support every child.</p>
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<p>Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences</p>	<p>Well-structured advisory programs and District SEL curriculum and programs provide a framework and dedicate time and training to expand on activities designed to support ongoing care, connection, and social/emotional learning throughout the year.</p> <p>Staff will be encouraged and supported in making these relationship building and check-in activities a large part of their planning and instruction during the first weeks of school and a regular part of their instruction thereafter. Supported by frameworks such as, Sources of Strength, RULER, Sanford-Harmony, and Second Step, (to name a few) staff and students will learn to use the tools, scaffolds, and strategies to facilitate these opportunities to share, process, think, and explore.</p> <p>School staff will be encouraged and supported in leading empathy developing discussions and interviews with colleagues and students and they will be encouraged to develop routines that allow time for student voice and feedback.</p> <p>School counselors, psychologists, behavior and other specialists will create opportunities for individuals and small groups to interact and share based on common goals, experiences, concerns, and/or questions.</p>	<p>In July and August of 2020 the Board adopted resolutions supporting programs, practices, and dispositions that would lead to social justice and access and opportunity to learn.</p> <p>https://app.eduportal.com/documents/view/762509</p> <p>https://app.eduportal.com/documents/view/762510</p>
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ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
<p>Link staff, students and families with culturally relevant health and mental health services and supports</p>	<p>North Marion School District has formed strong partnerships and collaborative relationships and communication structures with internal and external partners from The Marion County Health Department, Willamette ESD support staff, County Mental Health Services (including the North Marion Integrated Services Team), school counselors, behavior specialists, school psychologists, and nurses.</p> <p>Our District and Schools provide information about services to schools and families through systems of email, district and school websites, district and school Facebook pages and other appropriate social media sessions.</p> <p>Our District Equity, Inclusion, and Title Program Director family liaison staff, secretaries, and school counselors work directly with families and community groups to ensure their needs are identified and that they are connected with individuals or agencies that can provide the support needed.</p> <p>The District also has a well-articulated Suicide Prevention Policy (JHH) and Plan, Drug and Alcohol Prevention Policy (IGAEB) and Plan, Crisis Prevention and Response Policy (JHHA) and Plan, and a Local Wellness Policy (EFA) and Plan that address a comprehensive range of health services and mental health supports.</p>	<p>As a part of its communications plan and community engagement strategy information critical to student and family engagement are provided in Spanish and English and interpreters are made available for meetings, forums, conferences and events. NMSD supports six bilingual/bicultural staff members working with our Equity, Inclusion and Title Program Director Staff and Family Outreach coordinators to facilitate this communication.</p> <p>The North Marion Service Integrated Services Team provides access to wrap around services through a private/public partnership. The group includes family liaisons, secretaries, The Director of Equity, Inclusion, and Title Programs, local churches, food banks, Habitat for Humanity, City of Woodburn to support health services, DHS, Marion County Mental Health, Interface Northwest, Salem Health, Liberty House, Pacific Source, OHA, Marion/Polk Food Share, Mid-Willamette Valley Community Action, Intensive Family Services, Planned Parenthood & Mano a Mano.</p> <p>These agencies and individuals team to consider the needs of individuals, groups, and communities and to ensure that there are supports for the range of needs within our community.</p>

<p>Foster peer/student led initiatives on wellbeing and mental health</p>	<p>North Marion School District supports a well articulated curriculum for Social and Emotional Learning and Mental Wellness (SEL). Equity, inclusion, bullying prevention, suicide prevention, drug and alcohol prevention, and social/emotional growth messaging is integrated throughout our planning and instruction.</p> <p>Inclusive clubs and opportunities for peer interaction are active in all of our schools, offering students opportunities for involvement in numerous groups including, LINK Crew, Where Everyone Belongs (WEB), Robotics, FFA, and MEChA – to name a few. North Marion School District staffs schools in ways that ensure students have access to mental and behavioral health support at school: counselors meet with students each day at our middle and high schools, school psychologists provide student support and advocacy at all elementary, middle and high schools, with additional support from community partners and WESD staff we support the needs of all students in our schools.</p> <p>Schools systematically support a range of opportunities for peer interactions through advisories, home rooms, circles of support, morning meetings, and leadership opportunities through The Sources of Strength Program and curriculum, student leadership focusing on peer support, and a number of variations of “learning buddies” featuring peer mentoring models.</p>	<p>The Board has adopted Policy AC Discrimination, ACB-All Students Belong, ACB-AR- Bias Incident Complaint Procedure, Policy JB-Equal Educational Opportunity, and Policy JBB-Educational Equity to ground its commitment to access, opportunity, and equity throughout our schools and programs. Staff use the ODE Equity lens https://www.oregon.gov/highered/about/Documents/Commission/COMMISSION/2017/08-August-9-10/4.0d%20Equity%20Lens-reformat.pdf to guide decision-making and program planning. Materials, programs, practices, and professional learning systems are chosen based on their ability to support district goals of equitable outcomes.</p> <p>Equity, inclusion, bullying prevention and social and emotional growth messaging is integrated throughout our planning and instruction. Inclusive clubs are active in all of our schools, offering students opportunities for involvement in numerous groups including, LINK Crew, Where Everyone Belongs (WEB), Robotics, FFA, and MEChA – to name a few.</p> <p>North Marion School District staffing principles call for schools to staff in ways that ensure students have access to mental and behavioral health support at school: counselors meet with students each day at our middle and high schools, school psychologists provide student support and advocacy at all elementary, middle and high</p>

		<p>schools. This involves the systematic facilitation of peer groups working through similar scenarios.</p> <p>Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students and staff. We will focus a great portion of our time in the first weeks of our return to school on activities to support the re- establishment of mutually supportive relationships. Staff will work together to plan activities during time allotted during the in-service week. Our advisory and SEL curriculum and programs will provide opportunities to expand on these Care and Connection activities throughout the year.</p> <p>Recognizing the disproportionate impact of COVID-19 on our indigenous, language minority, and (BIPOC) communities; students experiencing disabilities; students living in rural communities; and students and families navigating poverty and houselessness, the district will apply an equity informed, lens to promote culturally sustaining and revitalizing educational systems that support every child.</p>
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Communicable Disease Management Plan

Please provide a link to the district’s **communicable disease management plan** that describes measures put in place to limit the spread of COVID-19 within school settings. ([OAR 581-022-2220](https://www.legis.ga.gov/legis/700/bills/2021/0220-0229/0222)). The advised components of the plan and additional information are found in

the Communicable Disease Management Plan section of the [RSSL Resiliency Framework](#) and meet the ESSER process requirements of “coordination with local public health authorities.”

- Links:

[North Marion School District Communicable Disease Management Plan](#)

[NMSD Protocols for COVID-19 Specific Communicable Disease Health Protocols](#)

ARP ESSER Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
<p>Coordination with local public health authority(ies) including Tribal health departments</p>	<p>The North Marion School District follows School Board Policies for Communicable Diseases, GBEB, JHCC, and JHCC/AR, The North Marion School District Communicable Disease Management Plan, and NMSD Protocols for COVID-19 Specific Communicable Disease Health Protocols. These policies guide our interactions with our public health partners, Our school nurse will serve as a liaison between Marion County Health Department and Tribal health departments in our region.</p> <ul style="list-style-type: none"> ● Agnes Albert, District School Nurse 503-678-7140 ● North Marion School District No. 15 agnes.albert@nmarion.k12.or.us 	<p>The Marion Service Integrated Services Team provides for wrap around services through a private/public partnership. The group includes family liaisons, secretaries, The Director of Equity, Inclusion, and Title Programs, local churches, food banks, Habitat for Humanity, City of Woodburn to support health services, DHS, Marion County Mental Health, Interface Northwest, Salem Health, Liberty House, Pacific Source, OHA, Marion/Polk Food Share, Mid-Willamette Valley Community Action, Intensive Family Services, Planned Parenthood & Mano a Mano.</p> <p>These agencies and individuals team to consider the needs of individuals, groups, and communities and to ensure that there are supports for the range of needs within our</p>

	<p>Our LPHA connections are-</p> <ul style="list-style-type: none"> ● Katrina Rothenberger, MPH (503) 373-3787 Public Health Division Director Local Health Administrator krothenberger@co.marion.or.us ● Wendy Zieker, MS, RN (503) 361-2693 Program Supervisor Communicable Disease Control (CD Investigation & Control, ● Emily Perttu, Epidemiologist, Communicable Disease Program-503-588-5621 	<p>community.</p>
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Isolation Plan

Please provide a link to the district’s plan to **maintain health care and space** that is appropriately supervised and adequately equipped for providing first aid, and **isolates** the sick or injured child. ([OAR 581-022-2220](#)). If planning for this space is in your communicable disease management plan for COVID-19, please provide the page number. Additional information about the Isolation Plan can be found in the Isolation & Quarantine Protocols section of the [RSSL Resiliency Framework](#).

Link: <https://docs.google.com/document/d/15Y95q-1n2rXvQkXYt3oDxuzNqL6uooEL/edit>

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Health and Safety Strategies

School administrators are required to **exclude staff or students from school** whom they have reason to suspect have been exposed to

COVID-19. ([OAR 333-019-0010](#))

Please complete the table below to include the extent to which the district has adopted policies and the description of each policy for each health and safety strategy. In developing the response, please review and consider the [CDC guidance](#) and the [RSSL Resiliency Framework](#) for each health and safety strategy. Additional documents to support district and school planning are available on the [ODE Ready Schools, Safe Learners website](#).

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>COVID-19 vaccinations to educators, other staff, and students if eligible</p>	<p>North Marion School District recognizes that the best approach to preventing the spread of COVID-19 is a layered defense of protective measures, with the COVID-19 vaccination being the best defense in protecting individuals from contracting COVID-19 and preventing the spread of the virus to others.</p> <p>Due to the executive order, all staff, visitors, volunteers, and contractors serving the North Marion School District are required to be vaccinated.</p> <p>In the event of a COVID-19 exposure, students and staff may voluntarily disclose their vaccine status and the quarantine time period will not be required, so long as the individuals remain asymptomatic.</p> <p>North Marion School District acknowledges that the opportunity for vaccination is currently only approved for adults and children ages 12 and older. Additionally, some staff, students, and community members may not or cannot be vaccinated due to medical, religious or personal reasons.</p> <p>North Marion School District will continue to partner with medical partners to provide space, through Facility Use</p>	<p>The North Marion School District implements procedures centered on equity in this area by seeking information from a variety of in and out of school networks that support our families and by responding to needs identified in the information we receive.</p> <p>One method to accomplish this task through work with our North Marion Integrated Services Team who provides wrap around services through a private/public partnership. The group includes family liaisons, secretaries, school counselors, The Director of Equity, Inclusion, and Title Programs, local churches, food banks, Habitat for Humanity, City of Woodburn, food banks in Hubbard, and to support physical and mental health services, DHS, Marion County Mental Health, Interface Northwest, Salem Health, Liberty House, Pacific Source, OHA, Marion/Polk Food Share, Mid-Willamette Valley Community Action, Intensive Family Services, Planned Parenthood & Mano a Mano.</p> <p>These agencies and individuals team to consider the needs of individuals, groups, and communities and to ensure that there are supports for the range of needs within our community.</p>

	<p>Agreements, for COVID-19 vaccination clinics at no charge.</p> <p>North Marion School District will support communication of COVID-19 youth vaccination clinic information to staff, students and families.</p>	
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Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>Universal and correct wearing of face coverings</p>	<p>On August 13, 2021, OHA adopted OAR 333-019-1025 requiring everyone age five (5) or older to wear a face covering anywhere indoors, including but not limited to public and private workplaces, businesses, indoor areas open to the public, building lobbies, common or shared spaces, classrooms, elevators, bathrooms, transportation services and other indoor space where people may gather for any purpose.</p> <p>A person responsible for each indoor space, such as a school building or district office, will ensure that employees, contractors and volunteers comply with this rule within the indoor space; must post signs at every entrance to the space that face coverings are required; and must make a reasonable effort to ensure that customers, guests, visitors and other individuals comply with this rule within the indoor space.</p> <p>On August 2, 2021 OHA adopted a rule requiring face coverings in all K-12 indoor school settings (OAR</p>	<p>The North Marion School District implements procedures centered on equity in this area through gathering information from staff and families to ensure we can provide face coverings that can be used by all staff and students. We have purchased a surplus of regular child and adult sized masks and face shields. We have special ordered masks that allow children to see the mouth and faces of staff and other children when it supports students' ability to remain in the classroom.</p> <p>We provide guidance for the proper use of masks in Spanish and English. We have posted signs in all entry ways in both languages. We have masks available at no cost to families or students at our front doors.</p> <p>We have trained staff on the proper use of masks. and how to help children who are struggling with mask-wearing, and have also trained staff on the use of outdoor mask breaks to support students who may experience mask-triggered anxiety.</p>

333-019-1015). This rule applies to public, private, parochial, charter, youth corrections education programs (YCEP) and juvenile detention education programs (JDEP) or alternative educational programs offering kindergarten through grade 12 or any part thereof.

All individuals 5 years of age and older will wear a face covering while indoors in a K-12 school, during school hours. Certain accommodations for medical needs or disability may be necessary.

Children under 5 who are learning in preschool classrooms that operate in school settings are not required to wear face coverings. In any early learning program serving 0 to 5 year olds students are not required to wear a face covering.

Face coverings are not required when and individual is sleeping; actively eating or drinking; engaged in an activity that makes wearing a mask, face covering or face shield not feasible, in a private individual workspace, used for work by one individual at a time that is enclosed on all sides with walls from floor to ceiling and with a closed door; Must remove the mask, face covering or face shield briefly because the individual's identity needs to be confirmed; is practicing or playing a competitive sport at any level; or performing, including but not limited to playing music, or delivering a speech to an audience, and theater.

For the purposes of OAR 333-019-1015, a person is not required to wear a face covering indoors when playing competitive extracurricular sport at any level.

North Marion School District indoor and outdoor athletics and activities will continue to follow all OSAA guidance.

School administrators can [promote health equity](#) by ensuring all students, teachers, and staff have resources to support physical and mental health. They will also work with parents to understand concerns for their students.

According to the CDC, people living in rural areas, people with disabilities, immigrants, and people who identify as American Indian/Alaska Native, Black or African American, and Hispanic or Latino have been disproportionately affected by COVID-19; these disparities have also emerged among children.

North Marion School District' promotes [equity](#) in learning and health, particularly for groups disproportionately affected by COVID-19.

A plan for teachers to respond to a students' refusal to mask includes the following:

1. Listen to the students concerns
2. Explain the purpose of the rule and the need to protect all students.
3. Give students the chance to learn more about how masks work to keep others safe.
4. If a student continues to refuse to wear a mask, refer students to designated staff who will contact family about learning from home.

Schools and athletic programs will adhere to facility capacity and masking requirements, per state and local fire marshal regulations.

Both OAR 333-019-1015 and OAR 333-019-1025 specify that all individuals age two (2) or older who are using public transportation, including riding a school bus operated by a public or private school, must wear a face covering.

Per OHA rule and guidance, during school it is acceptable for both fully vaccinated and unvaccinated people to be outdoors without a face covering.

Group mask breaks, full classroom mask breaks, department staff mask breaks will be done outdoors where ventilation and physical distancing are maximized to the extent possible.

Masks will be made available at schools and district buildings.

Certain accommodations for medical needs or disability may be necessary.

Students will not be discriminated against or disciplined for an inability to safely wear a face covering during the school day.

Students who abstain from wearing a face coverings or students whose families determine the student will not wear a face covering, during On-Site instruction will be provided access to instruction.

[Physical distancing and cohorting](#)

- Physical Distancing - All student and staff will maintain 3 feet physical distance from others to the extent possible
- When unmasked students and staff will physically distance 6 ft. apart to the extent possible.
- Students and staff will avoid sharing food, utensils, and other supplies. Shared items and high touch surfaces should be cleaned and disinfected between use.
- Carpooling to school or work will be discouraged and masking will be recommended for those traveling with anyone outside your household.
- Classroom and/or grade level cohorts will be maintained to the extent possible and feasible with regards to facility and scheduling considerations.
- Buildings will establish a consistent grouping of students that stays together for a significant portion of the school day to the extent possible. Secondary schools will be challenged to establish stable cohorts due to scheduling restrictions and will focus on masking and distancing in mitigating spread.
- In the event that we would need to elevate our cohorting strategies, students would not be placed into full-time cohort groups based on any demographic or disability criteria (e.g., students with complex medical needs, students with IEPs, students receiving language services, etc.).
- Schools may consider creating small groups within cohorts around skills and instructional needs.
- Activities and schedules will be developed that

The North Marion School District implements procedures centered on equity in this area by creating visual written clues in all indoor and outdoor spaces so students can easily identify when they are maintaining social distance. An example is dots (visual clue) six feet apart with messages in English and Spanish (written language). In addition, students will not be cohorted by demographic group.

Staff that work with students who process information differently will use the appropriate indicator that is accessible to their student, for example - hand gestures.

Staff will complete training in each building to ensure they understand and follow the protocols and be reminded of our community's risk factors. North Marion School District staff will be reminded to promote [health equity](#) by ensuring all students and colleagues have resources to support physical and mental health. Staff will also work with parents to understand concerns about their students and families.

According to the CDC, people living in rural areas, people with disabilities, immigrants, and people who identify as American Indian/Alaska Native, Black or African American, and Hispanic or Latino have been disproportionately affected by COVID-19; these disparities have also emerged among children.

North Marion School District' promotes [equity](#) in learning and health, particularly for groups disproportionately affected by COVID-19. The Equity Lens created by ODE will be used to evaluate district programs and decisions.

	<p>support safe distancing and cohorting to the extent possible.</p> <ul style="list-style-type: none"> ● Lunch spaces will be examined and schedules staggered in ways that allow maximum physical distancing while eating. Meals will be eaten outdoors to the extent possible and feasible. 	
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Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>Ventilation and air flow</p>	<p>North Marion School District will continue to ensure effective ventilation and improve the indoor air quality in schools and facilities by:</p> <ul style="list-style-type: none"> ● New HVAC systems with advanced air filtration and flow have been installed in all buildings on the NMSD campuses. ● Doors and windows will be opened to the extent possible to increase circulation and airflow. ● Individual air filtration systems/devices will be installed in rooms with less access to outside air circulation. ● Activities and/or breaks will occur outdoors to the extent possible and feasible allowing for enhanced circulation of air over the course of the day. ● Maintaining a climate level that balances comfort and safety within a classroom and building. ● Cleaning the air that is recirculated indoors with effective filtration methods (HEPA filters) to remove virus-containing particles from the air. 	<p>The North Marion School District implements procedures centered on equity in this area by ensuring that every school space used by students, staff, and the community provides the proper ventilation and air flow to prevent the spread of COVID.</p> <p>To expand our outreach and build equity in homes, North Marion School District family liaisons will prepare information to share with families about how to provide ventilation and air flow at home along with guidelines about the other protocols they can implement at home pre-COVID, if exposed, if a family member becomes ill.</p>

	<ul style="list-style-type: none"> ● District maintenance staff will continue to monitor and replace air filters in buildings as needed to maintain appropriate levels of filtration. ● Adhering to fire code regulations when opening doors and windows for additional air circulation. Fire rated doors will not be propped open for air circulation purposes. ● Continuing to monitor air quality during wildfire season to provide guidance on air circulation requirements in schools and buildings, to mitigate hazardous smoke/air from entering building HVAC systems. <p>Per OSHA temporary rule, when outdoor air quality index exceeds 101:</p> <ul style="list-style-type: none"> ● Windows will be closed. <p>When outdoor air quality index exceeds 201:</p> <ul style="list-style-type: none"> ● Students are required to remain indoors for PE, recess, lunch, etc. 	
<p>Handwashing and respiratory etiquette</p>	<p>Hand hygiene and respiratory etiquette, such as covering coughs and sneezes, will be encouraged for staff, students and visitors. Hand sanitation stations are provided throughout all district facilities.</p> <p>Safe handwashing procedures will be posted at North Marion School District' sites including bathroom washing stations and classroom sinks.</p> <p>North Marion School District will continue to implement protocols and systems to ensure access to soap, water, and alcohol-based hand sanitizer with at least 60% alcohol.</p>	<p>The North Marion School District implements procedures centered on equity in this area by producing, posting in all spaces, and sharing resources in multiple languages and formats that promote, remind, and encourage hand washing and respiratory etiquette.</p>

	<p>Schools will prioritize handwashing with soap and water after students or staff use the restroom and throughout the day.</p> <p>District facilities will be cleaned, sanitized, and disinfected daily using District sanctioned and approved products and procedures for COVID-19.</p> <p>Health rooms and isolation rooms will be disinfected thoroughly by the custodial staff on a daily basis and after any student or staff member with COVID-19 symptoms leaves the room as appropriate.</p> <p>Transportation staff will regularly clean and disinfect buses using the approved cleaning and disinfecting products and equipment on which they have been trained.</p>	
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Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
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<p>Free, on-site COVID-19 diagnostic testing</p>	<p>Diagnostic Testing</p> <p>All schools in the district have the Abbott BinaxNOW Rapid Testing Kits with trained personnel. All Students will have a written consent form on file to do the testing. Staff may give verbal consent at the time of testing but are not required to have a consent form on file.</p>	<p>The North Marion School District implements procedures centered on equity in this area by letting staff and families know about access to testing in a variety of formats and languages.</p>
<p>COVID-19 screening testing</p>	<p>At this time the District has not moved forward with preparations for screening testing, however information regarding access will be made available to staff.</p> <p>As tests become more readily available we will pursue options for developing and implementing protocols for screening testing for students.</p>	

<p>Health and Safety Strategy</p>	<p>Extent to which district has adopted policies, protocols, or procedures and description thereof</p>	<p>How do the district's policies, protocols, and procedures center on equity?</p>
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<p>Public health communication</p>	<ul style="list-style-type: none">● In accordance with the CDC, OHA and LHA the district will provide updated information and communications to students, staff and community members using written, electronic and social media platforms.● In response to COVID Outbreaks the district will use communication tools provided in the Planning for COVID-19 Scenarios in Schools.● When schools or departments become aware that a person with COVID-19 has been present in our facilities, we will communicate with identified affected school families and/or staff as per OSHA guidelines. ● The district will continue to partner with local medical professionals and the local health authority to share information with families and staff regarding testing site locations. ● The district will continue to partner with local medical professionals and the local health authority to share information with families and staff regarding on-site and off-site vaccination opportunities.	<p>The North Marion School District implements procedures centered on equity in this area by ensuring that communication arrives at every family's doorstep, phone, or device in a format that is accessible to the family.</p> <p>We have utilized SIA dollars to provide communication tools, resources and services that allow us to communicate with all our families. We have bilingual/biliterate staff at all buildings in a variety of positions, including family liaisons.</p>
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<p>Isolation:</p> <p>Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by OAR 581-022-2220.</p>	<p>A designated primary isolation area will be used for students and staff who are symptomatic. The room will be equipped with necessary materials and PPE.</p> <p>Symptomatic students will remain at school until a designated adult can pick them up.</p> <p>Staff will be assigned to supervise students who are symptomatic. The room will have windows that allow for supervision from an exterior location.</p> <p>Secondary isolation areas may be identified if/as needed.</p> <p>Symptomatic staff will remain in isolation until they can safely leave the building</p> <p>Logs will be maintained for every student or staff member (1f) who enters the health room, regardless of whether they are treated or sent home. Logs will include:</p> <ul style="list-style-type: none"> ● Name of Student/Staff ● Reported symptoms/reasons for health room visit or isolation ● Action taken 	<p>The North Marion School District implements procedures centered on equity in this area by ensuring all students can access the isolation room and receive care and support from someone who can communicate with, and for the student.</p>
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<p>Health and Safety Strategy</p>	<p>Extent to which district has adopted policies, protocols, or procedures and description thereof</p>	<p>How do the district's policies, protocols, and procedures center on equity?</p>
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<p><u>Exclusion</u>: School administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. (OAR 333-019-0010)</p>	<p>North Marion School District encourages staff and families to notify the school if they or their student have symptoms of COVID-19, a positive test, or were exposed to someone with COVID-19 within the last 14 days. Per HIPAA guidelines, North Marion School District will maintain privacy and confidentiality.</p> <p>Students, teachers, and staff who have symptoms of infectious illness, such as influenza (flu) or COVID-19, should stay home and be referred to their healthcare provider for testing and care.</p> <p>North Marion School District will alert families if their student has been identified to have had prolonged contact with a positive case.</p> <p>School administrators will exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. (OAR 333-019-0010; OAR 333-019-0010)</p> <p>School administrators will plan for and maintain health care and space that is appropriately supervised and adequately equipped for providing first aid, and isolates the sick or injured student. (OAR 581-022-2220.)</p> <p>When an individual has been diagnosed with COVID-19 or identified as a close contact to a person with COVID-19, protocols from the Planning for Response to COVID-19 guidance will be followed.</p> <p>An exposure is defined as a susceptible individual who has close contact (less than 6 feet) for longer than 15 cumulative minutes in a day with a person who has COVID-19.</p>	<p>The North Marion School District implements procedures centered on equity in this area by ensuring information about Exclusion is provided to all staff, families and students in a format and language that is accessible to the recipient.</p>
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If a student or staff member is diagnosed with COVID-19, they will be excluded/isolated and the local public health authority will be consulted to review the situation and support contact tracing as necessary.

Fully vaccinated individuals may not need to quarantine so long as they remain asymptomatic.

In alignment with recommendations from the CDC, the following exception from quarantine will be in effect in the K–12 indoor classroom setting:

Students who were within 3 or more feet of an infected student (laboratory-confirmed or a clinically compatible illness) where both students were engaged in consistent and correct use of well-fitting face coverings; and other K–12 school prevention strategies (such as universal and correct face covering use, physical distancing, increased ventilation) were in place in the K–12 school setting.

This exception does not apply to teachers, staff, or other adults in the indoor classroom setting.

Isolation protocol will follow state and local health guidelines for response to related illness events. Each building will have an isolation room equipped to support these protocols.

In collaboration with our LPHA, NMSD will follow the [COVID-19 Exclusion Summary Guide](#) and the [Planning for COVID-19 Scenarios in School](#) for exclusion and isolation protocols for sick students and staff identified at the time of arrival or during the school day.

Accommodations for Children with Disabilities

Please describe the extent to which the district has adopted policies related to [appropriate accommodation](#) for children with disabilities with respect to health and safety protocols. Please describe any such policies.

Administrators should consider adaptations and alternatives to prevention strategies when serving [people with disabilities](#) and/or students with academic, social, and emotional needs that require intervention and support while maintaining efforts to protect all children and staff from COVID-19.

- For students receiving special education services, decisions will be informed according to the Individuals with Disabilities Education Act (IDEA).
- Decisions will be made on a case-by-case basis by the student's Individualized Education Program (IEP) or Section 504 plan teams.

Staff will ensure student accommodations create access to the same consistent learning opportunities all students have.

Staff will consider allowing students with disabilities or accommodations to continue in person instruction to the extent possible as daily routines and social interactions are key to meeting their individual learning needs.

Our NMSD nurse will annually update student health protocols and/or concerns.

Agnes Albert, District School Nurse 503-678-7140 North Marion School District No. 15 agnes.albert@nmarion.k12.or.us

Updates to this Plan

To remain in compliance with ARP ESSER requirements, school districts must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In Person Instruction and Continuity of Services Plan.

Date Last Updated: