

2022-23 ESSA District Accountability Details Report

Public Version - November 30, 2023

District: North Marion SD 15

The Accountability Details Report displays district-level data for indicators used to identify schools for Comprehensive or Targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The report displays data for nine indicators: English language arts (ELA) Achievement and Average Gap Score Change, Mathematics Achievement and Average Gap Score Change, Regular Attenders, On Track to English Language Proficiency (ELP), 9th Grade On-Track, Four-Year Cohort Graduation, and Five-Year Completers. Where appropriate, these indicators are also broken out by grade bands. These grade bands are Elementary (Kindergarten through 5th grade), Middle (6th through 8th grade), and High (9th through 12th grade).

The accountability system assigns a level of 1 to 5 for each indicator, where level 1 is the lowest rating and level 5 is the highest rating. For more information about the indicators and their definitions and calculations, please refer to [Accountability Details Policy and Technical Manual](#). Detailed data for each of the indicators appear on subsequent pages.

As you read the following pages, please note:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English Learner student group has different inclusion rules depending on the indicator.
 - The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current-year English learners only.
 - ELA and Mathematics Achievement, Average Score Change, and Participation include current-year English learners as well as former English learners, who are monitored for four years after exiting an English Learners program.
 - The Graduation and Completers indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: North Marion SD 15

Level: Elementary (Grades K-5)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average. Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2021-22	2022-23	2-year Average	Level
All Students - Percent		30.0	32.6	31.3	Level 2
All Students - Adjusted Denominator		343	347	690	
Economically Disadvantaged - Percent		30.0	20.9	26.5	Level 2
Economically Disadvantaged - Adjusted Denominator		343	211	554	
English Learners - Percent		15.9	14.4	15.1	Level 1
English Learners - Adjusted Denominator		126	139	265	
Students with Disabilities - Percent		30.2	<5	26.2	Level 2
Students with Disabilities - Adjusted Denominator		328	*	*	
American Indian/Alaska Native - Percent		*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*	
Black/African American - Percent		*	*	*	Not Rated
Black/African American - Adjusted Denominator		*	*	*	
Hispanic/Latino - Percent		23.9	22.2	23.0	Level 2
Hispanic/Latino - Adjusted Denominator		180	194	374	
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*	
Underserved Race/Ethnicity - Percent		24.3	22.6	23.4	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		181	195	376	
Asian - Percent		*	*	*	Not Rated
Asian - Adjusted Denominator		*	*	*	
White - Percent		36.6	45.6	40.9	Level 2
White - Adjusted Denominator		145	136	281	
Multi-racial - Percent		40.0	38.5	40.7	Level 2
Multi-racial - Adjusted Denominator		15	13	27	

English Language Arts Average Gap Score Change Details

District: North Marion SD 15

Level: Elementary (Grades K-5)

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2022-23	Change in Average	Level
All Students	-38	-46	-8	Level 3
All Students - Denominator	397	346		
Economically Disadvantaged	-57	-73	-16	Level 3
Economically Disadvantaged - Denominator	241	211		
English Learners	-71	-89	-18	Level 3
English Learners - Denominator	158	139		
Students with Disabilities	-127	-114	13	Level 5
Students with Disabilities - Denominator	63	57		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-62	-72	-10	Level 3
Hispanic/Latino - Denominator	203	194		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-62	-71	-9	Level 3
Underserved Race/Ethnicity - Denominator	206	195		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-13	-15	-2	Level 4
White - Denominator	177	135		
Multi-racial	-2	4	6	Not Rated
Multi-racial - Denominator	13	12		

English Language Arts Participation Details

District: North Marion SD 15

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the two-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2021-22	2022-23	2-year Average	Status
All Students - Percent		97.5	98.1	97.8	Met
All Students - Denominator		366	363	729	
Economically Disadvantaged - Percent		97.5	99.5	98.3	Met
Economically Disadvantaged - Denominator		366	218	584	
English Learners - Percent		98.5	99.3	98.9	Met
English Learners - Denominator		135	142	277	
Students with Disabilities - Percent		97.4	95.2	97.0	Met
Students with Disabilities - Denominator		340	63	403	
American Indian/Alaska Native - Percent		--	--	--	Not Rated
American Indian/Alaska Native - Denominator		0	0	0	
Black/African American - Percent		100.0	100.0	100.0	Not Rated
Black/African American - Denominator		1	1	2	
Hispanic/Latino - Percent		98.9	99.5	99.2	Met
Hispanic/Latino - Denominator		190	197	387	
Native Hawaiian/Pacific Islander - Percent		--	--	--	Not Rated
Native Hawaiian/Pacific Islander - Denominator		0	0	0	
Underserved Race/Ethnicity - Percent		99.0	99.5	99.2	Met
Underserved Race/Ethnicity - Denominator		191	198	389	
Asian - Percent		100.0	100.0	100.0	Not Rated
Asian - Denominator		3	4	7	
White - Percent		96.2	96.6	96.4	Met
White - Denominator		157	146	303	
Multi-racial - Percent		93.3	93.3	93.3	Not Met
Multi-racial - Denominator		15	15	30	

English Language Arts Academic Achievement Details

District: North Marion SD 15

Level: Middle (Grades 6-8)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average. Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2021-22	2022-23	2-year Average	Level
All Students - Percent		26.4	32.7	29.8	Level 2
All Students - Adjusted Denominator		368	370	732	
Economically Disadvantaged - Percent		26.4	24.5	26.0	Level 2
Economically Disadvantaged - Adjusted Denominator		367	216	578	
English Learners - Percent		15.6	14.8	15.2	Level 1
English Learners - Adjusted Denominator		109	122	231	
Students with Disabilities - Percent		11.8	17.8	14.9	Level 1
Students with Disabilities - Adjusted Denominator		76	73	148	
American Indian/Alaska Native - Percent		*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*	
Black/African American - Percent		*	*	*	Not Rated
Black/African American - Adjusted Denominator		*	*	*	
Hispanic/Latino - Percent		23.2	24.5	23.9	Level 2
Hispanic/Latino - Adjusted Denominator		198	204	402	
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*	
Underserved Race/Ethnicity - Percent		23.2	24.2	23.7	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		203	207	410	
Asian - Percent		*	*	*	Not Rated
Asian - Adjusted Denominator		*	*	*	
White - Percent		28.7	44.4	37.2	Level 2
White - Adjusted Denominator		150	144	288	
Multi-racial - Percent		41.2	41.2	42.4	Level 2
Multi-racial - Adjusted Denominator		17	17	33	

English Language Arts Average Gap Score Change Details

District: North Marion SD 15

Level: Middle (Grades 6-8)

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2022-23	Change in Average	Level
All Students	-29	-51	-22	Level 2
All Students - Denominator	452	369		
Economically Disadvantaged	-52	-68	-16	Level 3
Economically Disadvantaged - Denominator	270	216		
English Learners	-70	-86	-16	Level 3
English Learners - Denominator	157	122		
Students with Disabilities	-112	-104	8	Level 5
Students with Disabilities - Denominator	93	72		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-56	-65	-9	Level 3
Hispanic/Latino - Denominator	232	203		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-56	-66	-10	Level 3
Underserved Race/Ethnicity - Denominator	233	206		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	5	-32	-37	Level 2
White - Denominator	198	144		
Multi-racial	-36	-26	10	Not Rated
Multi-racial - Denominator	17	17		

English Language Arts Participation Details

District: North Marion SD 15

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the two-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2021-22	2022-23	2-year Average	Status
All Students - Percent		93.3	99.0	96.0	Met
All Students - Denominator		403	381	784	
Economically Disadvantaged - Percent		93.5	99.1	95.5	Met
Economically Disadvantaged - Denominator		402	224	626	
English Learners - Percent		99.1	100.0	99.6	Met
English Learners - Denominator		117	127	244	
Students with Disabilities - Percent		93.9	100.0	96.8	Met
Students with Disabilities - Denominator		82	75	157	
American Indian/Alaska Native - Percent		--	--	--	Not Rated
American Indian/Alaska Native - Denominator		0	0	0	
Black/African American - Percent		100.0	--	100.0	Not Rated
Black/African American - Denominator		2	0	2	
Hispanic/Latino - Percent		95.4	99.1	97.2	Met
Hispanic/Latino - Denominator		217	212	429	
Native Hawaiian/Pacific Islander - Percent		100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator		3	3	6	
Underserved Race/Ethnicity - Percent		95.5	99.1	97.3	Met
Underserved Race/Ethnicity - Denominator		222	215	437	
Asian - Percent		100.0	100.0	100.0	Not Rated
Asian - Denominator		1	2	3	
White - Percent		91.4	98.6	94.8	Met
White - Denominator		163	147	310	
Multi-racial - Percent		82.4	100.0	91.2	Not Met
Multi-racial - Denominator		17	17	34	

English Language Arts Academic Achievement Details

District: North Marion SD 15

Level: High (Grade 11)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average. Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2021-22	2022-23	2-year Average	Level
All Students - Percent		19.7	19.0	19.3	Level 2
All Students - Adjusted Denominator		127	142	269	
Economically Disadvantaged - Percent		19.7	13.5	17.4	Level 1
Economically Disadvantaged - Adjusted Denominator		127	74	201	
English Learners - Percent		*	<5	<5	Level 1
English Learners - Adjusted Denominator		*	*	*	
Students with Disabilities - Percent		<5	<5	<5	Level 1
Students with Disabilities - Adjusted Denominator		*	*	*	
American Indian/Alaska Native - Percent		*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*	
Black/African American - Percent		*	*	*	Not Rated
Black/African American - Adjusted Denominator		*	*	*	
Hispanic/Latino - Percent		9.4	11.3	10.5	Level 1
Hispanic/Latino - Adjusted Denominator		64	80	143	
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*	
Underserved Race/Ethnicity - Percent		9.2	12.3	11.0	Level 1
Underserved Race/Ethnicity - Adjusted Denominator		65	81	145	
Asian - Percent		*	*	*	Not Rated
Asian - Adjusted Denominator		*	*	*	
White - Percent		31.1	25.9	28.7	Level 2
White - Adjusted Denominator		61	54	115	
Multi-racial - Percent		*	*	*	Not Rated
Multi-racial - Adjusted Denominator		*	*	*	

English Language Arts Participation Details

District: North Marion SD 15

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the two-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2021-22	2022-23	2-year Average	Status
All Students - Percent		50.0	76.6	64.1	Not Met
All Students - Denominator		136	154	290	
Economically Disadvantaged - Percent		50.0	80.2	61.3	Not Met
Economically Disadvantaged - Denominator		136	81	217	
English Learners - Percent		77.8	89.5	85.7	Not Met
English Learners - Denominator		9	19	28	
Students with Disabilities - Percent		57.7	90.5	72.3	Not Met
Students with Disabilities - Denominator		26	21	47	
American Indian/Alaska Native - Percent		--	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator		0	1	1	
Black/African American - Percent		100.0	--	100.0	Not Rated
Black/African American - Denominator		1	0	1	
Hispanic/Latino - Percent		44.9	80.2	64.5	Not Met
Hispanic/Latino - Denominator		69	86	155	
Native Hawaiian/Pacific Islander - Percent		--	--	--	Not Rated
Native Hawaiian/Pacific Islander - Denominator		0	0	0	
Underserved Race/Ethnicity - Percent		45.7	80.5	65.0	Not Met
Underserved Race/Ethnicity - Denominator		70	87	157	
Asian - Percent		0.0	100.0	50.0	Not Rated
Asian - Denominator		1	1	2	
White - Percent		54.7	67.2	60.7	Not Met
White - Denominator		64	58	122	
Multi-racial - Percent		100.0	100.0	100.0	Not Rated
Multi-racial - Denominator		1	8	9	

Mathematics Academic Achievement Details

District: North Marion SD 15

Level: Elementary (Grades K-5)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average. Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group		2021-22	2022-23	2-year Average	Level
All Students - Percent		23.2	23.6	23.4	Level 2
All Students - Adjusted Denominator		340	347	687	
Economically Disadvantaged - Percent		23.2	15.6	20.3	Level 2
Economically Disadvantaged - Adjusted Denominator		340	211	551	
English Learners - Percent		13.7	11.5	12.5	Level 2
English Learners - Adjusted Denominator		124	139	263	
Students with Disabilities - Percent		23.4	7.0	20.9	Level 2
Students with Disabilities - Adjusted Denominator		325	57	382	
American Indian/Alaska Native - Percent		*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*	
Black/African American - Percent		*	*	*	Not Rated
Black/African American - Adjusted Denominator		*	*	*	
Hispanic/Latino - Percent		19.2	16.0	17.5	Level 2
Hispanic/Latino - Adjusted Denominator		177	194	371	
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*	
Underserved Race/Ethnicity - Percent		19.1	15.9	17.4	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		178	195	373	
Asian - Percent		*	*	*	Not Rated
Asian - Adjusted Denominator		*	*	*	
White - Percent		29.7	34.6	32.0	Level 2
White - Adjusted Denominator		145	136	281	
Multi-racial - Percent		13.3	23.1	18.5	Level 2
Multi-racial - Adjusted Denominator		15	13	27	

Mathematics Average Gap Score Change Details

District: North Marion SD 15

Level: Elementary (Grades K-5)

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2022-23	Change in Average	Level
All Students	-50	-64	-14	Level 3
All Students - Denominator	396	347		
Economically Disadvantaged	-65	-87	-22	Level 3
Economically Disadvantaged - Denominator	240	211		
English Learners	-75	-100	-25	Level 2
English Learners - Denominator	157	139		
Students with Disabilities	-134	-138	-4	Level 4
Students with Disabilities - Denominator	62	57		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-70	-88	-18	Level 3
Hispanic/Latino - Denominator	202	194		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-71	-88	-17	Level 3
Underserved Race/Ethnicity - Denominator	205	195		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-29	-33	-4	Level 4
White - Denominator	177	136		
Multi-racial	-17	-35	-18	Not Rated
Multi-racial - Denominator	13	12		

Mathematics Participation Details

District: North Marion SD 15

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the two-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2021-22	2022-23	2-year Average	Status
All Students - Percent		97.3	98.1	97.7	Met
All Students - Denominator		364	363	727	
Economically Disadvantaged - Percent		97.3	99.5	98.1	Met
Economically Disadvantaged - Denominator		364	218	582	
English Learners - Percent		97.8	99.3	98.6	Met
English Learners - Denominator		134	142	276	
Students with Disabilities - Percent		97.0	95.2	96.8	Met
Students with Disabilities - Denominator		338	63	401	
American Indian/Alaska Native - Percent		--	--	--	Not Rated
American Indian/Alaska Native - Denominator		0	0	0	
Black/African American - Percent		100.0	100.0	100.0	Not Rated
Black/African American - Denominator		1	1	2	
Hispanic/Latino - Percent		98.4	99.5	99.0	Met
Hispanic/Latino - Denominator		188	197	385	
Native Hawaiian/Pacific Islander - Percent		--	--	--	Not Rated
Native Hawaiian/Pacific Islander - Denominator		0	0	0	
Underserved Race/Ethnicity - Percent		98.4	99.5	99.0	Met
Underserved Race/Ethnicity - Denominator		189	198	387	
Asian - Percent		100.0	100.0	100.0	Not Rated
Asian - Denominator		3	4	7	
White - Percent		96.2	96.6	96.4	Met
White - Denominator		157	146	303	
Multi-racial - Percent		93.3	93.3	93.3	Not Met
Multi-racial - Denominator		15	15	30	

Mathematics Academic Achievement Details

District: North Marion SD 15

Level: Middle (Grades 6-8)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average. Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group		2021-22	2022-23	2-year Average	Level
All Students - Percent		14.1	17.9	16.3	Level 2
All Students - Adjusted Denominator		369	369	725	
Economically Disadvantaged - Percent		14.1	11.6	13.4	Level 2
Economically Disadvantaged - Adjusted Denominator		368	215	574	
English Learners - Percent		<5	7.4	6.1	Level 1
English Learners - Adjusted Denominator		*	121	*	
Students with Disabilities - Percent		6.7	12.5	9.5	Level 2
Students with Disabilities - Adjusted Denominator		75	72	147	
American Indian/Alaska Native - Percent		*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*	
Black/African American - Percent		*	*	*	Not Rated
Black/African American - Adjusted Denominator		*	*	*	
Hispanic/Latino - Percent		10.2	12.4	11.3	Level 2
Hispanic/Latino - Adjusted Denominator		197	202	398	
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*	
Underserved Race/Ethnicity - Percent		9.9	12.2	11.1	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		202	205	406	
Asian - Percent		*	*	*	Not Rated
Asian - Adjusted Denominator		*	*	*	
White - Percent		19.2	26.2	23.2	Level 2
White - Adjusted Denominator		151	145	289	
Multi-racial - Percent		17.6	17.6	18.2	Level 2
Multi-racial - Adjusted Denominator		17	17	33	

Mathematics Average Gap Score Change Details

District: North Marion SD 15

Level: Middle (Grades 6-8)

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2022-23	Change in Average	Level
All Students	-80	-106	-26	Level 2
All Students - Denominator	456	369		
Economically Disadvantaged	-99	-130	-31	Level 2
Economically Disadvantaged - Denominator	271	215		
English Learners	-119	-152	-33	Level 2
English Learners - Denominator	159	121		
Students with Disabilities	-157	-161	-4	Level 4
Students with Disabilities - Denominator	96	72		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-107	-127	-20	Level 3
Hispanic/Latino - Denominator	235	202		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-108	-129	-21	Level 3
Underserved Race/Ethnicity - Denominator	236	205		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-48	-74	-26	Level 2
White - Denominator	200	145		
Multi-racial	-55	-102	-47	Not Rated
Multi-racial - Denominator	16	17		

Mathematics Participation Details

District: North Marion SD 15

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the two-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2-year Average	Status
All Students - Percent	91.6	98.7	95.0	Met
All Students - Denominator	404	381	785	
Economically Disadvantaged - Percent	91.8	98.7	94.3	Not Met
Economically Disadvantaged - Denominator	403	224	627	
English Learners - Percent	99.2	99.2	99.2	Met
English Learners - Denominator	118	127	245	
Students with Disabilities - Percent	95.1	98.7	96.8	Met
Students with Disabilities - Denominator	81	75	156	
American Indian/Alaska Native - Percent	--	--	--	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	
Black/African American - Percent	100.0	--	100.0	Not Rated
Black/African American - Denominator	2	0	2	
Hispanic/Latino - Percent	94.5	98.1	96.3	Met
Hispanic/Latino - Denominator	217	212	429	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	3	6	
Underserved Race/Ethnicity - Percent	94.6	98.1	96.3	Met
Underserved Race/Ethnicity - Denominator	222	215	437	
Asian - Percent	100.0	100.0	100.0	Not Rated
Asian - Denominator	1	2	3	
White - Percent	88.4	99.3	93.6	Not Met
White - Denominator	164	147	311	
Multi-racial - Percent	82.4	100.0	91.2	Not Met
Multi-racial - Denominator	17	17	34	

Mathematics Academic Achievement Details

District: North Marion SD 15

Level: High (Grade 11)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average. Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group		2021-22	2022-23	2-year Average	Level
All Students - Percent		8.7	12.7	10.8	Level 2
All Students - Adjusted Denominator		126	142	268	
Economically Disadvantaged - Percent		8.7	6.8	8.0	Level 2
Economically Disadvantaged - Adjusted Denominator		126	74	200	
English Learners - Percent		*	<5	<5	Level 1
English Learners - Adjusted Denominator		*	*	*	
Students with Disabilities - Percent		<5	<5	<5	Level 1
Students with Disabilities - Adjusted Denominator		*	*	*	
American Indian/Alaska Native - Percent		*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*	
Black/African American - Percent		*	*	*	Not Rated
Black/African American - Adjusted Denominator		*	*	*	
Hispanic/Latino - Percent		<5	7.5	5.6	Level 1
Hispanic/Latino - Adjusted Denominator		*	80	*	
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*	
Underserved Race/Ethnicity - Percent		<5	7.4	5.5	Level 1
Underserved Race/Ethnicity - Adjusted Denominator		*	81	*	
Asian - Percent		*	*	*	Not Rated
Asian - Adjusted Denominator		*	*	*	
White - Percent		15.0	20.4	17.5	Level 2
White - Adjusted Denominator		60	54	114	
Multi-racial - Percent		*	*	*	Not Rated
Multi-racial - Adjusted Denominator		*	*	*	

Mathematics Participation Details

District: North Marion SD 15

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the two-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2-year Average	Status
All Students - Percent	54.1	82.5	69.2	Not Met
All Students - Denominator	135	154	289	
Economically Disadvantaged - Percent	54.1	85.2	65.7	Not Met
Economically Disadvantaged - Denominator	135	81	216	
English Learners - Percent	77.8	100.0	92.9	Not Met
English Learners - Denominator	9	19	28	
Students with Disabilities - Percent	64.0	85.7	73.9	Not Met
Students with Disabilities - Denominator	25	21	46	
American Indian/Alaska Native - Percent	--	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	0	1	1	
Black/African American - Percent	100.0	--	100.0	Not Rated
Black/African American - Denominator	1	0	1	
Hispanic/Latino - Percent	47.8	84.9	68.4	Not Met
Hispanic/Latino - Denominator	69	86	155	
Native Hawaiian/Pacific Islander - Percent	--	--	--	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	
Underserved Race/Ethnicity - Percent	48.6	85.1	68.8	Not Met
Underserved Race/Ethnicity - Denominator	70	87	157	
Asian - Percent	0.0	100.0	50.0	Not Rated
Asian - Denominator	1	1	2	
White - Percent	60.3	75.9	67.8	Not Met
White - Denominator	63	58	121	
Multi-racial - Percent	100.0	100.0	100.0	Not Rated
Multi-racial - Denominator	1	8	9	

Regular Attenders Details

District: North Marion SD 15

Level: Elementary (Grades K-5)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average. Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

State Long Term Goal: 93%

Student Group	Grade Range		2021-22	2022-23	2-year Average	Level
All Students - Percent	K-5		51.4	53.3	52.3	Level 2
All Students - Denominator			660	666	1326	
Economically Disadvantaged - Percent	K-5		51.4	49.4	50.6	Level 1
Economically Disadvantaged - Denominator			660	393	1053	
English Learners - Percent	K-5		48.2	52.0	50.1	Level 1
English Learners - Denominator			220	223	443	
Students with Disabilities - Percent	K-5		58.4	41.7	54.4	Level 2
Students with Disabilities - Denominator			389	120	509	
American Indian/Alaska Native - Percent	K-5		*	*	*	Not Rated
American Indian/Alaska Native - Denominator			*	*	*	
Black/African American - Percent	K-5		*	*	*	Not Rated
Black/African American - Denominator			*	*	*	
Hispanic/Latino - Percent	K-5		50.3	50.7	50.5	Level 1
Hispanic/Latino - Denominator			350	365	715	
Native Hawaiian/Pacific Islander - Percent	K-5		*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*	
Underserved Race/Ethnicity - Percent	K-5		49.9	51.2	50.6	Level 1
Underserved Race/Ethnicity - Denominator			355	369	724	
Asian - Percent	K-5		*	30.0	31.6	Not Rated
Asian - Denominator			*	10	*	
White - Percent	K-5		55.4	57.6	56.5	Level 2
White - Denominator			260	264	524	
Multi-racial - Percent	K-5		41.7	47.8	44.1	Level 1
Multi-racial - Denominator			36	23	59	

Regular Attenders Details

District: North Marion SD 15

Level: Middle (Grades 6-8)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average. Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	54
Level 1	<54

State Long Term Goal: 93%

Student Group	Grade Range		2021-22	2022-23	2-year Average	Level
All Students - Percent	6-8		61.3	61.8	61.5	Level 2
All Students - Denominator			393	374	767	
Economically Disadvantaged - Percent	6-8		61.3	59.7	60.7	Level 2
Economically Disadvantaged - Denominator			393	221	614	
English Learners - Percent	6-8		60.6	64.6	62.7	Level 2
English Learners - Denominator			71	79	150	
Students with Disabilities - Percent	6-8		57.0	47.2	52.3	Level 1
Students with Disabilities - Denominator			79	72	151	
American Indian/Alaska Native - Percent	6-8		*	*	*	Not Rated
American Indian/Alaska Native - Denominator			*	*	*	
Black/African American - Percent	6-8		*	*	*	Not Rated
Black/African American - Denominator			*	*	*	
Hispanic/Latino - Percent	6-8		63.5	64.9	64.2	Level 2
Hispanic/Latino - Denominator			211	208	419	
Native Hawaiian/Pacific Islander - Percent	6-8		*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*	
Underserved Race/Ethnicity - Percent	6-8		63.4	64.9	64.2	Level 2
Underserved Race/Ethnicity - Denominator			216	211	427	
Asian - Percent	6-8		*	*	*	Not Rated
Asian - Denominator			*	*	*	
White - Percent	6-8		55.6	57.2	56.4	Level 2
White - Denominator			160	145	305	
Multi-racial - Percent	6-8		87.5	56.3	71.9	Level 2
Multi-racial - Denominator			16	16	32	

Regular Attenders Details

District: North Marion SD 15

Level: High (Grade 9-12)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average. Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	41
Level 1	<41

State Long Term Goal: 93%

Student Group	Grade Range		2021-22	2022-23	2-year Average	Level
All Students - Percent	9-10		54.1	60.3	57.2	Level 2
All Students - Denominator			290	287	577	
Economically Disadvantaged - Percent	9-10		54.1	54.5	54.3	Level 2
Economically Disadvantaged - Denominator			290	156	446	
English Learners - Percent	9-10		47.1	41.2	44.1	Level 2
English Learners - Denominator			34	34	68	
Students with Disabilities - Percent	9-10		35.9	51.0	42.6	Level 2
Students with Disabilities - Denominator			64	51	115	
American Indian/Alaska Native - Percent	9-10		*	*	*	Not Rated
American Indian/Alaska Native - Denominator			*	*	*	
Black/African American - Percent	9-10		*	*	*	Not Rated
Black/African American - Denominator			*	*	*	
Hispanic/Latino - Percent	9-10		53.1	55.3	54.2	Level 2
Hispanic/Latino - Denominator			162	159	321	
Native Hawaiian/Pacific Islander - Percent	9-10		*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*	
Underserved Race/Ethnicity - Percent	9-10		53.1	55.3	54.2	Level 2
Underserved Race/Ethnicity - Denominator			162	159	321	
Asian - Percent	9-10		*	*	*	Not Rated
Asian - Denominator			*	*	*	
White - Percent	9-10		54.9	64.4	59.7	Level 2
White - Denominator			113	118	231	
Multi-racial - Percent	9-10		69.2	*	77.3	Level 2
Multi-racial - Denominator			13	*	*	

On Track to English Language Proficiency (ELP) Details

District: North Marion SD 15

Level: Elementary (Grades K-5)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average.

Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group		2021-22	2022-23	2-year Average	Level
Current English Learners - Percent		49.7	53.0	51.4	Level 2
Current English Learners - Denominator		165	183	348	

On Track to English Language Proficiency (ELP) Details

District: North Marion SD 15

Level: Middle (Grades 6-8)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average.

Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group		2021-22	2022-23	2-year Average	Level
Current English Learners - Percent		38.2	32.0	35.0	Level 2
Current English Learners - Denominator		68	75	143	

On Track to English Language Proficiency (ELP) Details

District: North Marion SD 15

Level: High (Grade 9-12)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average.

Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group		2021-22	2022-23	2-year Average	Level
Current English Learners - Percent		17.1	16.7	16.8	Level 1
Current English Learners - Denominator		41	54	95	

9th Grade On-Track Details

District: North Marion SD 15

The 9th Grade On-Track indicator displays the percentage of students on track to graduate, the denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average. Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	63
Level 1	<63

State Long Term Goal: 95%

Student Group		2021-22	2022-23	2-year Average	Level
All Students - Percent		73.3	84.2	79.1	Level 2
All Students - Denominator		135	152	287	
Economically Disadvantaged - Percent		73.3	76.8	74.7	Level 2
Economically Disadvantaged - Denominator		135	82	217	
English Learners - Percent		66.7	72.2	69.4	Level 2
English Learners - Denominator		18	18	36	
Students with Disabilities - Percent		70.0	86.4	76.9	Level 2
Students with Disabilities - Denominator		30	22	52	
American Indian/Alaska Native - Percent		*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	
Black/African American - Percent		*	*	*	Not Rated
Black/African American - Denominator		*	*	*	
Hispanic/Latino - Percent		70.1	80.0	75.2	Level 2
Hispanic/Latino - Denominator		77	80	157	
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	
Underserved Race/Ethnicity - Percent		70.1	80.0	75.2	Level 2
Underserved Race/Ethnicity - Denominator		77	80	157	
Asian - Percent		*	*	*	Not Rated
Asian - Denominator		*	*	*	
White - Percent		79.2	88.1	84.2	Level 3
White - Denominator		53	67	120	
Multi-racial - Percent		*	*	*	Not Rated
Multi-racial - Denominator		*	*	*	

Four-Year Cohort Graduation Details

District: North Marion SD 15

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2016-17 cohort.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2016-17	2017-18	2018-19	3-year Average	Level
All Students - Percent	83.9	80.3	81.0	81.7	Level 3
All Students - Denominator	149	152	153	454	
Economically Disadvantaged - Percent	82.8	83.0	83.6	83.2	Level 4
Economically Disadvantaged - Denominator	87	147	146	380	
English Learners - Percent	*	64.3	*	62.1	Level 1
English Learners - Denominator	*	14	*	*	
Students with Disabilities - Percent	66.7	59.1	85.7	70.0	Level 2
Students with Disabilities - Denominator	27	22	21	70	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	80.0	79.0	76.1	78.4	Level 3
Hispanic/Latino - Denominator	75	81	71	227	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	79.2	78.0	77.0	78.1	Level 3
Underserved Race/Ethnicity - Denominator	77	82	74	233	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	89.6	83.1	84.5	85.7	Level 4
White - Denominator	67	65	71	203	
Multi-racial - Percent	*	*	*	76.9	Not Rated
Multi-racial - Denominator	*	*	*	*	

Five-Year Completers Details

District: North Marion SD 15

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2015-16 cohort.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	74
Level 1	<74

State Long Term Goal: 97%

Student Group	2015-16	2016-17	2017-18	3-year Average	Level
All Students - Percent	88.7	84.6	84.9	86.1	Level 3
All Students - Denominator	159	149	152	460	
Economically Disadvantaged - Percent	89.4	80.2	87.8	86.1	Level 3
Economically Disadvantaged - Denominator	85	91	147	323	
English Learners - Percent	*	*	64.3	67.9	Level 1
English Learners - Denominator	*	*	14	*	
Students with Disabilities - Percent	77.8	66.7	66.7	70.5	Level 1
Students with Disabilities - Denominator	27	27	24	78	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	84.0	80.0	84.0	82.7	Level 3
Hispanic/Latino - Denominator	75	75	81	231	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	84.4	79.2	81.9	81.9	Level 2
Underserved Race/Ethnicity - Denominator	77	77	83	237	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	92.3	91.0	89.1	90.9	Level 4
White - Denominator	78	67	64	209	
Multi-racial - Percent	*	*	*	*	Not Rated
Multi-racial - Denominator	*	*	*	*	