## School Sports Pre-Participation Examination – Part 1: Student or Parent Completes

STUDENT I				GRADE:	BIRTHDATE:	/	/
ADDRESS:					PHONE: (	)	
			Please review all questions and answe with the athlete details of any positiv	•	pility. Explain any YES and	swers on b	ack.
YES	NO	Don't Know					
			1. Has anyone in the athlete's family d	lied suddenly before the age of	50 years?		
			2. Has the athlete ever passed out dur	ing exercise or stopped exercis	ing because of dizziness or	chest pain	?
			3. Does the athlete have asthma (whe	ezing), hay fever, other allergies	s, or carry an EPI pen?		
			4. Is the athlete allergic to any medica	ations or bee stings?			
			5. Has the athlete ever broken a bone,	, had to wear a cast, or had an i	njury to any joint?		
			6. Has the athlete ever had a head inju	ary or concussion?			
			7. Has the athlete ever had a hit or blo	w to the head that caused conf	usion, memory problems,	or prolong	ed headache?
			8. Has the athlete ever suffered a heat	t-related illness (heat stroke)?			
			9. Does the athlete have a chronic illn	ess or see a physician regularly	for any particular problem	n?	
			10. Does the athlete take any prescrib	ed medicine, herbs or nutrition	nal supplements?		
			11. Does the athlete have only one of	any paired organ (eyes, kidney	s, testicles, ovaries, etc.)?		
			12. Has the athlete ever had prior limi	tation from sports participation	1?		
			13. Has the athlete had any episodes of	of shortness of breath, palpitati	ions, history of rheumatic	fever or tir	ing easily?
			14. Has the athlete ever been diagnos	ed with a heart murmur or hea	rt condition or hypertensi	on?	
			<ol> <li>Is there a history of young people cardiomyopathy, abnormal heart rh and initial this item, if appropriate.)</li> </ol>	nythms, long QT or Marfan's syr	•		
			16. Has the athlete ever been hospital	ized overnight or had surgery?			
			17. Does the athlete lose weight regul	arly to meet the requirements	for your sport?		
			18. Does the athlete have anything he	or she wants to discuss with th	ne physician?		
			19. Does the athlete cough, wheeze, o	or have trouble breathing during	g or after activity?		
			<ol> <li>Are you unhappy with your weight</li> <li>FEMALES ONLY         <ul> <li>When was your first menstrual p</li> <li>When was your most recent mer</li> </ul> </li> </ol>	eriod?			

c. What was the longest time between menstrual periods in the last year?

### Parent/Guardian's Statement:

I have reviewed and answered the questions above to the best of my ability. I and my child understand and accept that there are risks of serious injury and death in any sport, including the one(s) in which my child has chosen to participate. I hereby give permission for my child to participate in sports / activities.

I hereby authorize emergency medical treatment and/or transportation to a medical facility for any injury or illness deemed urgently necessary by a registered athletic trainer, coach, or medical practitioner.

I understand that this sports pre-participation physical examination is not designed nor intended to substitute for any recommended regular comprehensive health assessment.

I hereby authorize release of these examination results to my child's school.

#### Signed:

Date:

Parent/Guardian ORS 336.479, Section 1 (3) "A school district shall require students who continue to participate in extracurricular sports in grades 7 through 12 to have a physical examination once every two years." Section 1(5) "Any physical examination required by this section shall be conducted by a (a) physician possessing an unrestricted license to practice medicine; (b) licensed naturopathic physician; (c) licensed physician assistant; (d) certified nurse practitioner; or a (e) licensed chiropractic physician who has clinical training and experience in detecting cardiopulmonary diseases and defects."

# School Sports Pre-Participation Examination – Part 2 Medical Provider Completes

					_	BIRTHDATE: /	/	
Height:	We	ight:	% Body Fat (a	ptional):	Pulse:	BP:/ (	(,/)	
Vision: R 20/	L 20/	Corrected:	Y N	Pupils: Equal	Unequal	Rhythm: Regular Irr		
MEDICAL	NORMAL			ABNO	RMAL FINDINGS		INITIALS*	
Appearance								
Eyes/Ears/Nose/Throat								
Lymph Nodes								
Heart: Pericardial activity								
1st & 2nd heart sounds								
Murmurs								
Pulses: brachial/femoral								
Lungs								
Abdomen								
Skin								
MUSCULOSKELETAL							 	
Neck								
Back								
Shoulder/arm								
Elbow/forearm								
Wrist/hand								
Hip/thigh								
Knee								
Leg/ankle								
Foot								
* Station-based examination	1 only			CLEAR	ANCE			
Cleared								
		luation/rehabilitat	on for:					
Not cleared for:					Reason:			
Recommendations:								
Name of Medical Provider (print/type):	r					Date of Physical Examination://		
Address:						Phone: ()		
Signature of Medical Provider:								
two years." Section 1(5) "An	ny physical ex icensed physi	amination require	d by this section	n shall be conducted b	oy a (a) physician posse	sports in grades 7 through 12 to have a p ssing an unrestricted license to practice n ysician who has clinical training and expe	nedicine; (b) licensed	

## SUGGESTED EXAM PROTOCOL FOR THE PHYSICIAN

### MUSCULOSKELETAL

Have patient:	To check for:		
1. Stand facing examiner	AC joints, general habitus		
2. Look at ceiling, floor, over shoulders, touch ears to shoulders	Cervical spine motion		
3. Shrug shoulders (against resistance)	Trapezius strength		
4. Abduct shoulders 90 degrees, hold against resistance	Deltoid strength		
5. Externally rotate arms fully	Shoulder motion		
6. Flex and extend elbows	Elbow motion		
7. Arms at sides, elbows 90 degrees flexed, pronate/supinate wrists	Elbow and wrist motion		
8. Spread fingers, make fist	Hand and finger motion, deformities		
9. Contract quadriceps, relax quadriceps	Symmetry and knee/ankle effusion		
10. "Duck walk" 4 steps away from examiner	Hip, knee and ankle motion		
11. Stand with back to examiner	Shoulder symmetry, scoliosis		
12. Knees straight, touch toes	Scoliosis, hip motion, hamstrings		
13. Rise up on heels, then toes	Calf symmetry, leg strength		

MURMUR EVALUATION – Auscultation should be performed sitting, supine and squaring in a quiet room using the diaphragm and bell of a stethoscope.

Auscultation finding of:

- 1. S1 heard easily; not holosystolic, soft, low-pitched
- 2. Normal S2
- 3. No ejection or mid-systolic click
- 4. Continuous diastolic murmur absent
- 5. No early diastolic murmur
- 6. Normal femoral pulses

(Equivalent to brachial pulses in strength and arrival)

Rules out: VSD and mitral regurgitation Tetralogy, ASD and pulmonary hypertension Aortic stenosis and pulmonary stenosis Patent ductus arteriosus Aortic insufficiency Coarctation

MARFAN'S SCREEN – Screen all men over 6'0" and all women over 5'10" in height with echocardiogram and slit lamp exam when any two of the following are found:

- 1. Family history of Marfan's syndrome (this finding alone should prompt further investigation)
- 2. Cardiac murmur or mid-systolic click
- 3. Kyphoscoliosis
- 4. Anterior thoracic deformity
- 5. Arm span greater than height
- 6. Upper to lower body ratio more than 1 standard deviation below mean
- 7. Myopia
- 8. Ectopic lens

CONCUSSION -- When can an athlete return to play after a concussion?

After suffering a concussion, no athlete should return to play or practice on the same day. Previously, athletes were allowed to return to play if their symptoms resolved within 15 minutes of the injury. Studies have shown that the young brain does not recover that quickly, thus the Oregon Legislature has established a rule that no player shall return to play following a concussion on that same day and the athlete must be cleared by an appropriate health care professional before they are allowed to return to play or practice.

Once an athlete is cleared to return to play they should proceed with activity in a stepwise fashion to allow their brain to readjust to exertion. The athlete may complete a new step each day. The return to play schedule should proceed as below following medical clearance:

- Step 1: Light exercise, including walking or riding an exercise bike. No weightlifting.
- Step 2: Running in the gym or on the field. No helmet or other equipment.
- Step 3: Non-contact training drills in full equipment. Weight training can begin.
- Step 4: Full contact practice or training.

Step 5: Game play.

If symptoms occur at any step, the athlete should cease activity and be re-evaluated by a health care provider.

Revised May 2010